

Workshop 1 Teaching Harp in the 21st Century – Challenges & Opportunities

Teaching Harp in the 21st Century – Challenges & Opportunities

Design & Plan your Harp lessons more creatively

The Harp Teacher's Toolkit

The Business of Teaching Harp





Teaching Harp in the 21st Century

Opportunities & challenges LEARNING OUTCOMES

- ✓ Reflect on and articulate your own experience i.e. what are the challenges you face as a harp teacher
- ✓ Unpack these challenges understand WHY?
- ✓ Identify opportunities/solutions think about HOW you might make changes
- ✓ Made a plan of action using a productivity/accountability tool
- ✓ Considered the 21st century learner
- ✓ Think into your own teaching practice and how it suits today's learner

What challenges do you face as a harp teacher today?

A think-pair-share exercise





Challenges

- ✓ Making/managing time (you)
- Making/managing time (your students)
- ✓ Imposter syndrome
- ✓ Bored/uninspired/stuck
- ✓ Lack of resources/materials;
- ✓ Lack of sharing existing resources
- ✓ Where to go for training/development/upskilling (e.g. how to teach by ear)
- ✓ Teaching what the students want only

- ✓ Teaching beyond the tune (perf. anxiety, theory, sight-reading etc.)
- ✓ A busy space how to find students/stand out
- ✓ Cost of instruments
- ✓ Business of teaching
- Building a community of teachers





Opportunities

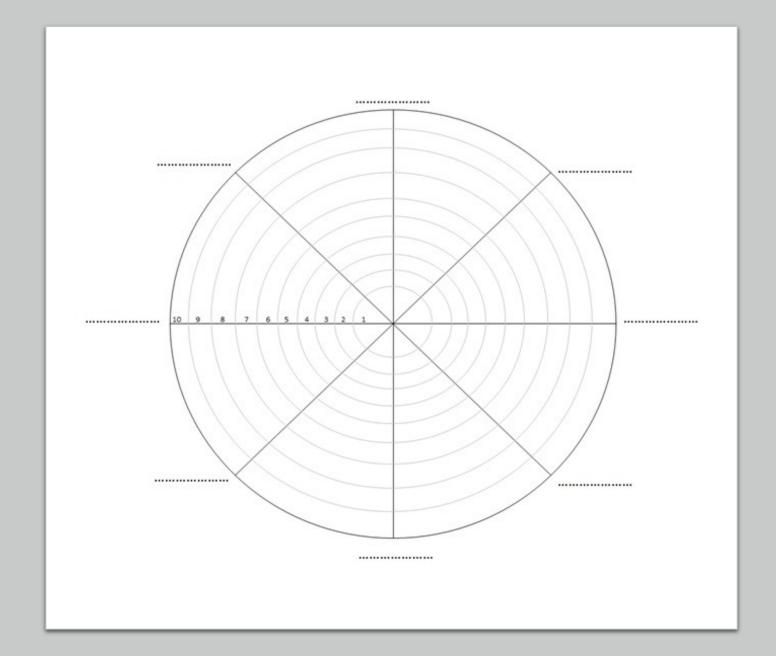
- ✓ Harp is popular; lots of interest in learning
- ✓ Many teaching options (schools, projects, organisations, private sector)
- ✓ Online teaching & learning/technology
- ✓ Adult learning
- ✓ Network/support
- ✓ Funding
- ✓ CPD

Challenges

- ✓ Making/managing time (you)
- ✓ Making/managing time (your students)
- ✓ Imposter syndrome
- ✓ Bored/uninspired/stuck
- ✓ Lack of resources/materials
- ✓ Lack of support/ongoing development/training
- ✓ A busy space how to find students/stand out
- ✓ Business of teaching

What are YOUR challenges: The Helicopter view

(centre is 0, 10 is on the circumference)



not enough strokents new choose new choose new? No training Suppost

So much to do on the business side - admin, nacedif etc.

Time (Me)

no pesonces matelials

Time (stidents) -

Boned - no inspiration

Imposter Syrano

Challenges: a sample

In this example the biggest challenges are around Time – students not practicing; building and retaining a student base; and making time for the business side of things.

FIND 15

15 mins x 5 days = 75 minutes per week

Based on 200 working days per year = 3,000 minutes = 50 hours

50 hours (8 hour working day) = 6.25 days

6.25 days per year of professional/personal development

* Find 15 developed by Julie Wedgwood



FIND 15

15 minutes per day – DECIDE NOW & put in the diary

Keep a note of what you achieved day by day

Accountability – check in next week



^{*} Find 15 developed by Julie Wedgwood



The 21st century student

